

- SL.3.6 I can speak in complete sentences to make what I am sharing more clear to others.

"I Can" Use Proper English

(Writing)



I can use proper English when I write and speak.

- L.3.1 I can show that I know how to use words correctly when I write and speak.
- L.3.1.A I can explain how nouns, pronouns, verbs, adjectives and adverbs work in different sentences.
- L.3.1.B I can correctly say, write and use all kinds of plural nouns.
- L.3.1.C I can use abstract nouns (e.g., childhood, honesty, courage, faith).
- L.3.1.D I can correctly say, write and use regular and irregular verbs (action words).
- L.3.1.E I can correctly say, write and use different verb tenses (e.g. I walked; I walk; I will walk).
- L.3.1.F I can make sure that all of my subjects and verbs go together correctly in the sentences I say and write.
- L.3.1.F I can make sure that all of my pronouns and the nouns they refer to go together correctly in the sentences I say and write.
- L.3.1.G I can correctly use comparative and superlative adjectives and adverbs correctly in my speech and writing.
- L.3.1.H I can use conjunctions in the correct way in my speech and writing.
- L.3.1.I I can say and write simple, compound and complex sentences.
- L.3.2 I can show that I know how to write sentences correctly.

- L.3.2.A I can use capital letters correctly when I write titles.
- L.3.2.B I can use commas correctly in addresses.
- L.3.2.C I can use commas and quotation marks correctly when I write dialogue between two people or characters.
- L.3.2.D I can use apostrophes appropriately to show possession.
- L.3.2.E I can spell commonly used words correctly and add suffixes to them.
- L.3.2.F I can use spelling patterns and rules to help me spell new words.
- L.3.2.G I can use a dictionary or other resources to check and correct my spelling.

I can use what I know about language in different situations.

- L.3.3 I can write, speak, read and listen by using what I know about the English language.
- L.3.3.A I can choose interesting words and phrases to help others understand my meaning better.
- L.3.3.B I can recognize differences between my speaking language and my written language.

I can figure out what words mean and use them in different situations.

- L.3.4 I can figure out what words mean by using the strategies I know and by thinking about what I have read.
- L.3.4.A I can use context clues to help me understand new words.
- L.3.4.B I can use prefixes and suffixes that I know to help me understand new words.
- L.3.4.C I can use root words I know to help me understand the meanings of new words.

- L.3.4.D I can use print and computer dictionaries to help me find the meanings of new words.
- L.3.5 I can show that I understand figurative language (e.g. busy as a bee; slow as a snail; you are what you eat).
- L.3.5 I can figure out how words are related and how their meanings might be similar.
- L.3.5.A I can tell the difference between literal and nonliteral language when I read.
- L.3.5.B I can find real-life connections between words and the way they are used (e.g. people who are friendly or helpful).
- L.3.5.C I can figure out the small differences in meaning with related words that tell about how people feel or how they are acting (e.g., knew, believed, suspected, heard, wondered).
- L.3.6 I can use the new words and phrases I have learned in different ways to show that I know what they mean.

