"I Can" Read

(Reading – Foundational Skills)

I can read words by using what I know about letters and sounds.

☐ RF.3.3 I can show what I have learned about letters and sounds by figuring out words.

☐ RF.3.3.A I can find and tell the meanings of most common prefixes and suffixes.

☐ RF.3.3.B I can read words with common Latin suffixes.

☐ RF.3.3.C I can read words with more than one syllable.

☐ RF.3.3.D I can read third grade words that aren't spelled the way they sound.

I can read and understand books at my level well.

☐ RF.3.4 I can fluently read and understand books at my level well.

☐ RF.3.4.A I can read and understand third grade books.

☐ RF.3.4.B I can read third grade books and poems aloud like a teacher would read them.

☐ RF.3.4.C I can use what I understand from my reading to help me figure out or correct words I am having trouble with.

"I Can" Read Fiction

(Reading – Literature)

I can read, understand and talk about the fiction stories I read.

☐ RL.3.1 I can ask and answer questions to show that I understand the stories that I am reading.

☐ RL.3.1 I can find the answers to specific questions within the stories that I read.

☐ RL.3.2 I can remember and retell different kinds of stories from many cultures.

☐ RL.3.2 I can figure out the lessons or morals of the stories that I read and explain that message using details from the story.

☐ RL.3.3 I can describe characters in stories and explain how their actions affect the story.

☐ RL.3.4 I can figure out the meanings of words or groups of words in stories by thinking about how they are used.

☐ RL.3.4 I can tell the difference between literal and nonliteral language when I read.

☐ RL.3.5 I can write and talk about fiction by using the words for the different parts (e.g., chapter, scene, stanza).

☐ RL.3.5 I can describe how new parts of fiction build on the parts that have already happened.

☐ RL.3.6 I can tell the difference between what I think and what the author or characters might think in a story.

☐ RL.3.7 I can explain how the author uses illustrations to help the meaning in a story.

☐ RL.3.9 I can compare and contrast stories written by the same author about the same or similar characters.

☐ RL.3.10 I can read and understand third grade stories, plays and poems by myself.

"I Can" Read Nonfiction

(Reading – Informational Text)

I can read, understand and tell about nonfiction.

☐ RI.3.1 I can ask and answer questions to show that I understand the information that I am reading.

☐ RI.3.1 I can find the answers to specific questions within informational text that I read.

☐ RI.3.2 I can talk about the most important details in the information I read and how they support the main idea.

☐ RI.3.3 I can describe how some historical events are related.

☐ RI.3.3 I can describe how some scientific ideas are related.

☐ RI.3.3 I can describe how the steps in a set of directions is related.

☐ RI.3.4 I can figure out the meanings of words and phrases in science and social studies texts.

☐ RI.3.5 I can use the parts of a text that stand out to find information quickly.

☐ RI.3.5 I can use search tools on the computer to find information quickly.

☐ RI.3.6 I can tell the difference between what I think and what an author writes in informational texts.

☐ RI.3.7 I can show what I have learned from informational text and illustrations by answering questions about where, when, why and how.

☐ RI.3.8 I can describe how the sentences and paragraphs in informational text are connected and follow a logical order.

☐ RI.3.9 I can compare and contrast the most important ideas and details in two pieces of information about the same topic.

☐ RI.3.10 I can read and understand 3rd grade informational texts by myself.